



香港教育大學

The Education University
of Hong Kong

Master of Social Sciences in Global Hong Kong Studies

(One-Year Full-time/ Two-Year Part-time)

全球香港研究社會科學碩士

(一年全日制/二年兼讀制)



Programme Features

- the first and only Master programme that adopts **multi-dimensional** and **multidisciplinary** perspectives on studying and understanding Hong Kong.
- with a macroscopic perspective in analysing the historical transformation of global order through the changing status of Hong Kong from British to Chinese sovereign powers.
- Educate students to examine social, cultural, political and economic aspects of Hong Kong's development in detail, and master the skills of researching, exploring and analysing the complex interactions between Hong Kong and the world.

Programme Structure

The programme comprises 24 credit points (cps). Students normally take one to two years to complete the programme. They need to attend classes which may be held in the evening/daytime on weekdays or weekends at the Tai Po Campus or Tseung Kwan O Study Centre and/or a satellite study centre near Kowloon Tong as decided by the University.



Department of
Social Sciences

社會科學系

Programme Curriculum

Students are required to complete 24 credit points for graduation.

For one-year full-time, each student will need to take 4 courses in Semester I and 4 in Semester II: All courses will be conducted in English.

Course	Semester
From Area to Global Studies	Semester I
Hong Kong in the Global Economy	Semester II
Research Methods in Global Hong Kong Studies	Semester I
Migration and families in Hong Kong society	Semester II
The History of Hong Kong: Local and Global Contexts	Semester I
Globalization and World Religions	Semester I
Political Development of Hong Kong	Semester II
Urbanism, Sustainable Development and the Socio-Economic Geographies of Hong Kong	Semester II
Electives*	

* Students can choose to take the electives in Semester II. There are two electives for students to choose: "Local and National Issues in Education", and "Hong Kong's Policing in Response to Global and Cross-border Crime".



For two-year part-time, each student can take 2 courses in each semester.

Two options for students to complete the 24 credit points for graduation:

1) Students who opt for coursework will need to take 8 courses.

Component	Credit Points (CPs)
All 8 Core courses	24
OR	
6-7 Core courses plus 1-2 Electives*	
Total	24

2) Students who opt for the Research Project can be exempted from taking two courses:

Component	Credit Points (CPs)
From Area to Global Studies	3
Research Methods in Global Hong Kong Studies	3
Any 4 out of the other 6 Core courses	12
Research Project	6
Total	24

Graduates' Sharing



I am grateful to have met The Education University of Hong Kong, the Global Hong Kong Studies, and the course lecturers. I learnt a lot from the one-year education.

Therefore, I hope to share my fruitful experience and heartfelt gratitude with everyone who is reading this leaflet.

ZHOU Sunshine (2020 Graduate)

Professors told us to apply an evidence-based mindset to our daily life, by using facts and data to support our points of view, instead of making claims and speculations without careful thinking. The ability to think critically and make fair comments and judgments based on different frameworks and methodologies will benefit your whole life.

WU Xiaohui (2019 Graduate)



The Programme has enabled me to identify all important elements and factors in an event. Taking a comparative approach in studying East Asian countries is so helpful in understanding the way they followed towards development.

I can say with confidence, joining this programme has been one of the best decisions I have ever made. I have gained a strong foundation for further studies on the region. I am so glad I came to The Education University of Hong Kong to study.

ELYASI Mahdi (Iran) (2018 Graduate)

I benefited tremendously from the year I spent in The Education University of Hong Kong. The programme helped me greatly in my application for my current doctoral programme in Peking University. I sincerely wish all the teachers the best and hope future students of this programme will become more and more outstanding.

CHEN Zhiyuan (2018 Graduate)
current PhD student of Peking University



Taking this Programme, you will gradually dispel the myths of society through finding out the related evidence. Come and join us!

AU YEUNG Ka Ki (2017 Graduate)
current Assistant Curatorial Officer of a museum

Tuition Fee And Entrance Scholarship

This programme is offered on a self-funded basis. Please refer to the QR code below for the tuition fee of the whole programme. Tuition fees paid are normally not refundable or transferable. Entrance Scholarship are available and awarded on the basis of academic merits with consideration of non-academic achievement.

Entrance Requirements

- i) Applicants should normally hold recognized Bachelor's degrees or equivalent. Shortlisted applicants may be required to attend an interview.
- ii) Applicants whose entrance qualifications are obtained from institutions in a non-English speaking system should normally meet the EdUHK's post-graduate admission language requirement:
 - IELTS 6.0; or
 - a TOEFL score of 550 (paper-based test) or 80 (internet-based test) or 213 (computer-based test); or
 - Grade C or above in GCSE / GCE OL English; or
 - Band 6 in the Chinese Mainland's College English Test (CET) (a total score of no lower than 430 if the test was taken after June 2005); or
 - Other equivalent qualifications.

Employment/ Education Pathways

- will be equipped with knowledge and skills which are applicable to a wide range of careers in the government, mass media, education, non-governmental organisations, as well as in private enterprises.
- will be able to pursue their doctoral studies, or another Master-level studies, in a variety of disciplines, ranging from China Studies to Hong Kong Studies, from global studies to disciplinary subjects such as sociology and political science, and from interdisciplinary studies to specific disciplinary research degrees.



Programme Enquiries

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香港教育大學

The Education University
of Hong Kong



2020年教育领域 亚洲第二 全球十六

全球香港研究 社会科学硕士 (一年全日制/二年兼读制)



课程特色

- **立足香港、透视全球化与区域发展进程：**通过研习香港的发展轨迹，探究全球化背景下香港在经济发展、社会变迁、文化与教育变革、城市公共管理等方面的全方位议题；
- **社会科学的跨学科学习：**运用跨学科知识和研究方法（涵盖社会学、经济学、历史文化研究等）深入了解社会科学的知识体系，并发展学生的科研能力；
- **多元化授课体验：**作为亚洲顶尖的以教育为专长的大学，我们将向学生提供多元化的授课体验。利用讲座、研讨、社会调查、赴国外考察等方式，在走入香港社会和其他地区的同时打造学生的专业理论基础和社会实践能力；
- **全英语沉浸教学：**所有课程皆使用英文原版教材，采用全英语授课。毕业生将有能力攻读海内外博士学位或者其它研究型课程。
- **通过拓展知识宽度，开拓就业空间：**毕业生就业广泛，包括政府部门、咨询机构、媒体、教育机构、非政府组织以及商业公司。

香港教育大学是香港八所公立大学之一，
是国家教育部认可招收内地学生的香港高等院校。



课程结构

本课程包含 24 个学分。每科目 3 学分，包括：

核心科目	
从区域研究到全球研究	全球经济发展下的香港
社会科学研究方法	香港社会的移民与家庭
全球化与世界宗教文化	香港政治探究
全球与地方脉络的香港历史	香港的城市规划、可持续发展与社会经济地理研究
选修科目	
教育的国家与地区发展	香港警务研究

本课程提供两个修读方案供学生选择：方案一：授课式修读，需选择8个科目（所有8个核心科目或6-7个核心科目及1-2个选修科目）；方案二：选择6个修读科目并在导师指导下撰写研究论文（可免修2个核心科目）。修毕24个学分，即可毕业，详情请参考课程网页。

入学要求

- i) 申请人须持有认可大学颁授的学士学位（或同等资历）。入选申请者或会被邀参加入学面试。
- ii) 若申请人持有的入学资格由非英语授课的院校颁发，须符合香港教育大学研究生入学英语水平的最低要求：
 - IELTS 6.0；或
 - 托福80（网考）；或
 - GCSE/ GCE O-level级英语C级或以上；或
 - 国家大学英语考试六级（总成绩不低于430分，并且于申报本课程的两年内应考）；或
 - 其他同等资格。



育才奖学金

本校设有多个优厚奖学金，根据申请人的学业和面试表现而颁发。

课程查询

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学费

请扫描二维码浏览本课程网页。



走入香港，追梦神州，展望全球

Every effort has been made to ensure that information contained in this leaflet is correct. Changes to any aspects of the programme may be made from time to time due to unforeseeable circumstances beyond our control and the University reserves the right to make amendments to any information contained in this leaflet without prior notice. The University accepts no liability for any loss or damage arising from any use or misuse of or reliance on any information contained in this leaflet. Any aspect of the course and course offerings (including, without limitation, the content of the Course and the manner in which the Course is taught) may be subject to change at any time at the sole discretion of the University. Without limiting the right of the University to amend the course and its course offerings, it is envisaged that changes may be required due to factors such as staffing, enrolment levels, logistical arrangements and curriculum changes.