Qualities of Ideal Graduates

Objectives

We prepare our students to become caring and committed education professionals with positive dispositions, sound academic knowledge and professional competence to meet future challenges. Our graduates are committed to work with colleagues, parents and other professionals. As intellectuals, our graduates possess a passion for learning, a global outlook and the abilities of independent thinking and problem solving. Being civic-minded, our graduates are willing to contribute and collaborate with others in building a just and harmonious society.

Ideal Graduates

At HKIEd, our learning framework seeks to develop graduate attributes within a 4 “Cs” framework:
- Character & moral responsibility
- Competence & professional excellence
- Cultivation of wisdom and intellectual engagement
- Civic-mindedness and social responsibility

These attributes are guided by our core values:

- Perseverance
- Cultivation of the self
- National identity
- Respect for family
- Liberty
- Democracy
- Human rights
- Social justice
- Compassion
- Integrity
- Plurality
The valued attributes of our graduates are made explicit in sets of expected learning outcomes that form the basis of our curriculum and assessment. Thus, our ideal graduates will be characterized by:

**Character & moral responsibility**
- a set of core values/guiding principles.
- the ability to relate to self and others effectively and ethically.

**Competence & professional excellence**
- a solid understanding and command of professional, discipline and general knowledge.
- a high level of proficiency in professional practice.

**Cultivation of wisdom and intellectual engagement**
- a passion for learning
- critical and creative thinking and problem solving skills.
- responsibility for self-directed learning.
- the ability to make sound judgment and decisions.

**Civic-mindedness and social responsibility**
- a global perspective characterized by a broad understanding of diverse, social and cultural contexts.
- social responsibility in the local and international communities.
Curriculum Processes

The learning outcomes are developed at different levels but have their fullest expression at the programme level as illustrated below:

As active and engaged learners, students also develop their own learning outcomes as they construct meaning and make sense of their personal and professional journeys through their chosen programmes.