

# Education and schooling for a fairer, more peaceful, more tolerant world

**UNESCO**  
Public Seminar Series

## Speaker

**Ms. Ramya Vivekanandan Rodrigues** is a **Programme Specialist in the Education Policy and Reform Unit (EPR) at UNESCO Bangkok (Asia-Pacific Regional Bureau for Education)**, a position she has held since January 2012. She is Team Leader for the programme on Quality of Education, with a focus on curriculum, pedagogy and assessment. In her position, Ramya also serves as Head of the Secretariat of the Network on Education Quality Monitoring in the Asia-Pacific (NEQMAP) and additionally works on issues of 'learning to live together' and gender and learning achievement. Prior to joining UNESCO Bangkok, she worked for six years at UNESCO's Education Sector in Paris on teacher issues as well as HIV and AIDS and education and school health. Before coming to UNESCO, she worked with a range of NGOs on education projects in various parts of Sub-Saharan Africa including Uganda, Senegal, Malawi and Angola as well as with the Ministry of Pre-University and Civic Education in the Republic of Guinea. Ramya holds a Master's Degree in International Education Policy from the Harvard University Graduate School of Education.



3 pm – 4:30 pm

Friday  
7 November 2014

A-G/F-08 (HKIEd)



All welcome.

## Discussant

**Dr. Gregory Fairbrother**  
Associate Head and Associate Professor,  
Department of Social Sciences, HKIEd

## Facilitator

**Prof. Bob Adamson**  
Chair Professor of Curriculum Reform, HKIEd

Peace has stood at the core of UNESCO's mandate since its very inception almost 70 years ago. But how can this grand vision be translated into the reality of classrooms, schools and education systems? Earlier this year, UNESCO's Asia and Pacific Regional Bureau for Education (UNESCO Bangkok) published a regional study on 'Learning to Live Together', that explores this question by looking at all levels of education systems - national policy frameworks, curricula, teaching and assessment. The findings are drawn from ten countries in the region - Afghanistan, Australia, Indonesia, Malaysia, Myanmar, Nepal, The Philippines, Republic of Korea, Sri Lanka and Thailand. 'Learning to Live Together' refers to one of the so-called "four pillars" of learning put forward by the International Commission on Education for the Twenty-first Century, which in 1996 presented UNESCO with its landmark report *Learning: The Treasure Within*. The keynote speech will focus on the findings from the research on 'Learning to Live Together' and consider how education systems have, and can, work towards a fairer, more peaceful and tolerant world. The speech will also consider UNESCO's history of work on this topic and linkages with related programmes such as Education for Sustainable Development and Global Citizenship Education.

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