

THE EDUCATION UNIVERSITY OF HONG KONG

Course Outline

Part I

Programme Title	: Executive Master of Arts in International Educational Leadership and Change
Programme QF Level	: 6
Course Title	: International Perspectives on Educational Reform
Course Code	: EPA6102
Department	: Department of Education Policy and Leadership
Credit Points	: 3
Contact Hours	: 39
Pre-requisite(s)	: Nil
Medium of Instruction	: EMI
Course Level	: 6

Part II

1. Course Synopsis

Across the Asia Pacific, changes to economic, political, and social conditions have led to fundamental changes in the priorities of governments. These changes have created new priorities for education in contexts where education must now be for all citizens and not just elites. Educational reform agendas now characterise the region, and they seek to exert a fundamental impact on teaching and learning in classrooms.

There are twin theoretical pressures on current reform initiatives. One is globalisation that influences both economic and social policy. As some examples, globalisation may intensify competition among countries, facilitate the diffusion of ideas about best practice for policy, and create a growing demand for cosmopolitan values such as international mindedness.

At the same time, there is also traditionalism that seeks to maintain local values and priorities in the light of globalisation. These tensions find themselves reflected in education reforms across the Asia Pacific region.

This course places education reform agendas of Asia Pacific countries in a global context, uncovers challenges that occur when imported reforms are locally adopted, and examines the impact of reforms in international schools.

2. Course Intended Learning Outcomes (CILOs)

Upon completion of this course, students will be able to:

- CILO1 Understand the broad social, political and economic contexts that construct educational reform internationally;
- CILO2 Analyse specific examples of educational reform and identify similarities and differences across national jurisdictions;
- CILO3 Evaluate the rationales for educational reform and the strategies used to achieve reform objectives;
- CILO4 Assess the impact of international reform movements on school level policies and

practices in national and international schools;

CILO₅ Reflect upon the challenges of implementing reforms in intercultural contexts and develop contextually-relevant strategies to account for these challenges;

CILO₆ Reflect on the role of the leader in guiding reform efforts;

CILO₇ Discuss and assess course concepts with IELC and other colleagues.