

**THE EDUCATION UNIVERSITY OF HONG KONG**

**Course Outline**

**Part I**

<b>Programme Title</b>	<b>: Executive Master of Arts in International Educational Leadership and Change</b>
<b>Programme QF Level</b>	<b>: 6</b>
<b>Course Title</b>	<b>: Leading Professional Learning</b>
<b>Course Code</b>	<b>: EDA6090</b>
<b>Department</b>	<b>: Department of Education Policy and Leadership</b>
<b>Credit Points</b>	<b>: 3</b>
<b>Contact Hours</b>	<b>: 39</b>
<b>Pre-requisite(s)</b>	<b>: Nil</b>
<b>Medium of Instruction</b>	<b>: EMI</b>
<b>Course Level</b>	<b>: 6</b>

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**Part II**

**1. Course Synopsis**

This course provides participants with opportunities to assess and further understand their own leadership and to consider what leaders can do to develop leadership potential in themselves and in others. We do this by exploring three broad themes: Professional Development, Appraisal and Professional Learning in Action. The first theme looks at how professional development occurs in schools as a matter of design. The second theme provides an overview of a few key facets of appraisal: supervision, differentiation, and cultural considerations. Finally, the last section provides considers how learning communities, professional reflection and school infrastructure support the enactment of professional development and appraisal in school.

Students will study this course through online learning. The eight-week learning process will consist of a combination of:

- Independent learning,
- Online lectures
- Student reading
- Discussion in required connection activities,
- Required summative assessment activities.

**2. Course Intended Learning Outcomes (CILOs)**

*Upon completion of this course, students will be able to:*

- CILO<sub>1</sub> Analyze the foundations, components, and design of professional development in your school
- CILO<sub>2</sub> Assess the purposes, context, potential and pitfalls of appraisal and identify strategies for systemic improvement
- CILO<sub>3</sub> Differentiate leaders' roles in professional development and appraisal for your organizational context
- CILO<sub>4</sub> Analyze and comment on the influence of school context and culture on the

application of professional learning principles in the workplace

CILO<sub>5</sub> Consider the impact of culture on implementing strategies and designs for professional development and appraisal

CILO<sub>6</sub> Discuss and assess course concepts with IELC and other colleagues.