

THE EDUCATION UNIVERSITY OF HONG KONG

Course Outline

Part I

Programme Title	: Executive Master of Arts in International Educational Leadership and Change
Programme QF Level	: 6
Course Title	: Effective School Leadership
Course Code	: EDA6048
Department	: Department of Education Policy and Leadership
Credit Points	: 3
Contact Hours	: 39
Pre-requisite(s)	: Nil
Medium of Instruction	: EMI
Course Level	: 6

Part II

1. Course Synopsis

This course aims to encourage participants, as reflective practitioners, to consider what constitutes effective leadership in their school context and to construct their own 'theory' of educational leadership. It explores a range of established and emerging approaches and understandings of leadership, which are analyzed in relation to the assorted contexts within which leaders lead. While recognizing the importance of the principalship, the course assumes that leadership resides and operates across various levels within and outside traditional school boundaries and that middle and teacher leadership are important areas of study.

Areas covered include the context and purpose of leadership, historical perspectives on leadership, instructional, transformational and distributed forms of leadership, as well as leadership across cultures.

2. Course Intended Learning Outcomes (CILOs)

Upon successful completion of this course, students should be able to:

- CILO₁ Develop a supported stance of what effective leadership means in own context.
- CILO₂ Demonstrate your understanding of the school leadership literature.
- CILO₃ Examine potential impacts of various forms of leadership on people and organizations.
- CILO₄ Construct ways to develop personal leadership for school improvement through reflection and justification.
- CILO₅ Assess leadership in own context in relation to building vision and setting direction; understanding and developing people; redesigning the organization; and managing the teaching and learning programme

CILO₆ Assess the transferability of Western conceptions of leadership to the East Asian Context.

CILO₇ Compare perspectives on course concepts with fellow IELC participants.