

THE EDUCATION UNIVERSITY OF HONG KONG

Course Outline

Part I

Programme Title	: Executive Master of Arts in International Educational Leadership and Change
Programme QF Level	: 6
Course Title	: Leading Learning Organizations
Course Code	: EDA6005
Department	: Department of Education Policy and Leadership
Credit Points	: 3
Contact Hours	: 39
Pre-requisite(s)	: Nil
Medium of Instruction	: EMI
Course Level	: 6

Part II

1. Course Synopsis

Effective school leaders must not only be able to fulfill roles as administrators and managers but most importantly they must be instructional and educational leaders. That is, as leaders they must not only be able to administer a viable, efficient and harmonious school but they must also be able to take a key role in improving school outcomes. This includes enhanced student learning (academic performance), as well as the moral, cultural and civic imperative of all schools.

In varied national contexts including Australia, USA, UK, Canada and Hong Kong, school leaders operate in accountability-driven systems that place a strong focus on student outcomes. While international schools operate in a very different policy context, they also face high expectations from school boards, parents and other stakeholders for strong performance among their students, both in academic results as well as personal and civic development.

Equally, successful schools are those that can readily adapt and renew themselves in response to rapidly changing client, community, societal and environmental factors. Schools need to be responsible for learning and themselves as learning organisations.

“Leading Learning Organisations” is about improving learning in schools. It examines three elements: 1. The school as an organization that is able to learn and respond to change, 2. Instructional Leadership for enhanced academic learning outcomes, and 3. Educative Leadership for ethical leadership, and enhanced moral, cultural and emotional outcomes.

2. Course Intended Learning Outcomes (CILOs)

Upon completion of this course, students will be able to:

- CILO₁ Know and apply an understanding of Learning Organisations to school contexts
- CILO₂ Consider and apply Seven Principles of Strategic Leadership to leading schools as Learning Organisations
- CILO₃ Understand the role of instructional leaders in improving learning outcomes
- CILO₄ Develop and apply evidence-based strategies for school improvement,
- CILO₅ Develop and apply managing poor performance as a strategy for improving learning outcomes
- CILO₆ Identify educative leadership, including moral, ethical, cultural and emotional leadership
- CILO₇ Analyze research studies and synthesize findings for the purpose of guiding the improvement of practice