Course Outline

Part I

Programme Title	**: Doctor of Education Programme**
Programme QF Level	**: 7**
Course Title	**: Seminars for Thesis Writing and Knowledge Transfer**
Course Code	**: EDD8021**
Department	**: Graduate School**
Credit Points	**: 3**
Contact Hours	**: Nil**
Pre-requisite(s)	**: Nil**
Medium of Instruction	**: Nil**
Course Level	**: Nil**

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Part II

The University's Graduate Attributes and seven Generic Intended Learning Outcomes (GILOs) represent the attributes of ideal EdUHK graduates and their expected qualities respectively. Learning outcomes work coherently at the University (GILOs), programme (Programme Intended Learning Outcomes) and course (Course Intended Learning Outcomes) levels to achieve the goal of nurturing students with important graduate attributes.

In gist, the Graduate Attributes for Undergraduate, Taught Postgraduate and Research Postgraduate students consist of the following three domains (i.e. in short "PEER & I"):
● **P**rofessional **E**xcellence;
● **E**thical **R**esponsibility; **&**
● **I**nnovation.

The descriptors under these three domains are different for the three groups of students in order to reflect the respective level of Graduate Attributes.

The seven GILOs are:
1. Problem Solving Skills
2. Critical Thinking Skills
3. Creative Thinking Skills
4a. Oral Communication Skills
4b. Written Communication Skills
5. Social Interaction Skills
6. Ethical Decision Making
7. Global Perspectives

1. **Course Synopsis**

The course is designed particularly to nurture research postgraduate students with essential skills in academic writing, as well as the application of knowledge transfer between universities and the society that bring about socio-economic impact and improvements to the community, with a focus on the education sector. It aims to enhance both the personal and research effectiveness of research postgraduate students by offering formal training to develop the awareness and skills which are significantly relevant to pursuing an academic career. The participating students will engage in different types of learning experiences, such as international conferences, workshops, and seminars. In this course, students will meet and interact with their peers from different backgrounds of faculties/universities to strengthen their intellectual exchange.

2. **Course Intended Learning Outcomes** (CILOs)

Upon completion of this course, students will be able to:

CILO$_1$　Explore a variety of methods and/or strategies to enhance English writing, knowledge transfer, and presentation skills;

CILO$_2$　Understand the potential of applying relevant skills in education and other professions, and in relation to their postgraduate studies;

CILO$_3$　Reflect on the relevance of the essential skills in their postgraduate studies.

3. **Content, CILOs and Teaching & Learning Activities**

Course Content	CILOs	Suggested Teaching & Learning Activities
Thesis Writing for Academic Purposes		
The series provides an overview of different focus in writing academic research paper in English, including: • How to write thesis abstract; • Use of tenses in academic writing; • Drafting research paper – Academic tone; • Revising research paper – textually and　language strategies	*CILO$_{1,2,3}$*	• Seminars
Knowledge Transfer Skills		
I.　Introduction to Knowledge Transfer • Concept of Knowledge Transfer • Concept of Intellectual Properties –	*CILO$_{1,2}$*	• Lectures

Definition, Protection, and Licensing • Entrepreneurship Development		
II. Knowledge Transfer Activities offered by Knowledge Transfer Sub-office • *Knowledge Transfer Sharing Series*: The series provides a platform for the students to understand, learn, and discuss with successfully awardees of knowledge transfer funding, to enforce their research impact outside academia, such as prototype development and commercialization of intellectual properties developed. • *Entrepreneur Workshops*: Being a successful entrepreneur not only needs passion and desire, but it involves ongoing learning with right tools, skills, and resources. These workshops aim to develop students' innovative and entrepreneurial mindsets which can be applied in the arena of education and other professions. *EdUHK Award Winning Salon*: The salon aims to stimulate intellectual vitality, put focus projects with application value, and create collaboration opportunities. In the event, faculties will showcase their	$CILO_{1,2,3}$	• Seminars / workshops

educational, social, and technological-based award-winning inventions and share their secret of success.			
III. Attending conferences/seminars and making presentations • Seminars, workshops, and conferences organized by Faculties, Departments and Research Centres at EdUHK. • Seminars and conferences organized by local and overseas universities. • Research-related presentations in conferences/forums organized by local and overseas universities.	*CILO1,2,3*	•	Conferences/seminars/workshops

4. Assessment

Assessment Tasks	Weighting (%)	CILO
• Students are required to participate in at least 2 knowledge transfer related and 6 thesis writing related seminars/workshops offered from/by this course and complete ALL required online courses related to academic writing/knowledge transfer. • Students are required to participate in International Postgraduate Roundtable and Research Forum cum Summer School (IPRRFSS) or research seminars organized by the Graduate School, EdUHK to make a presentation. • Students are required to participate in a total of not less than 10 research seminars, workshops or conferences which are related to the generic skills and their area of study (A seminar or workshop that lasts less than an hour will not be counted).	100%	*CILO1,2 ,3*

Some Specialised Area(s) may have individual assessment requirement(s), students should fulfill the Area-specific requirement(s) in order to complete this course.		

* The attendance of each session needs to be documented with relevant materials gathered to substantiate the attendance for submission to GS.

5. **Required Text(s)**

   No prescribed texts.

6. **Recommended Readings**

   Books and journal articles recommended by individual speakers in the seminars, workshops, and conferences.

7. **Related Web Resources**

   Nil

8. **Related Journals**

   Ni

9. **Academic Honesty**

   The University adopts a zero tolerance policy to plagiarism.   For the University's policy on plagiarism, please refer to the *Policy on Academic Honesty, Responsibility and Integrity with Specific Reference to the Avoidance of Plagiarism by Students* (https://www.eduhk.hk/re/modules/downloads/visit.php?cid=9&lid=89).   Students should familiarize themselves with the Policy.

10. **Others**

    Nil

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