

## Bachelor of Education (Honours) (Special Needs) 教育榮譽學士（特殊需要）

### Special Features

- The first add-on specialist degree in Hong Kong on special needs and inclusive education.
- Professional upgrading
- Autonomy of study and flexible study duration (within 3-5 years)
- Interactive learning mode

### Participants

Serving teachers in special education and inclusive settings who aim to enhance their capacity for more effective practice, teaching and leadership in developing inclusive school communities.



### Programme Structure

Domain	Credit Points
Education Studies	18
Specialised Studies I & II	27
Complementary Studies*	3
Education Project	6
Field Experience	6
Total	60

\* Participants without initial teacher training are required to take 6 additional cps related to teaching & learning and classroom management.

### Medium of Instruction

The medium of instruction is mainly Chinese. English is adopted as the language of instruction for relevant courses, as appropriate.

### Study Venue

Classes are held at the Tai Po Campus and / or Tseung Kwan O Study Centre and / or satellite study centre at urban locations as decided by the Institute.

# Bachelor of Education (Honours) (Special Needs)

Programme Code: C3B002

Study Mode: Three-year Part-time

Tuition Fee: HK\$ 28,100 per annum.  
(This fee is provisional and subject to adjustment)

## General Admission Requirements

- Serving teachers holding a Certificate in Education or a Certificate of the Teachers of Children with Special Educational Needs (TCSEN) or equivalent
- Applicants without the above qualifications but possess other post-secondary qualification and with experience in teaching or working with students with learning difficulties or special needs are welcome to apply
- Interview may be required

## Field Experience Requirements

- Participants who are serving teachers are required to have a minimum of 4 teaching periods<sup>^</sup> per week / cycle during the course of study in the programme. The minimum number of students in one class is 10.
- Participants who are not serving teachers are required to obtain a temporary or substitute teaching post in a school or others with educational setting upon approval for teaching practice. The teaching requirements are 4 to 8 periods<sup>^</sup> of relevant lesson(s)<sup>##</sup> per week/cycle for 6 to 12 weeks (not less than 48 periods<sup>^</sup> in total in each academic year) within the supervision period in Year 2 and Year 3 respectively. Each class should not less than 10 students.

<sup>^</sup> each period should be 35-40 minutes.

<sup>##</sup> lesson(s) which can demonstrate participants' teaching skills in catering for students with special educational needs.



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