



## Postgraduate Programmes



## Postgraduate Programmes



- Child & Family Education
- Education
- Educational Counselling
- Educational Leadership & Change
- Psychology
- Speech-Language Pathology & Learning Disabilities



# Doctor of Philosophy *PhD* / Master of Philosophy *MPhil*

## Special Features

- Supervision and teaching by internationally renowned researchers in different specialised areas
- Research emphasis
- Focused-resources in education and related disciplines
- Affiliation to the University-level or Faculty-level research centres, according to student's research areas
- State-of-the-art learning facilities
- Financial study assistance available

## Participants

Talented and enthusiastic individuals who are interested in research, aspiring academics or those aiming to become teacher educators.

## Programme Structure

The programme comprises core courses and independent research under the guidance of supervisors and academic advisors.

## Curriculum

Students pursuing MPhil or PhD studies are first required to register provisionally for the degree and their registration will be confirmed after successfully undertaking a Confirmation of Candidature. The Confirmation of Candidature is expected to be taken after 12 months of study.

The confirmation process provides an opportunity for the students to submit and obtain recommendations on a plan for the structure of their research programmes, describe the investigative programme and identify the range of expertise necessary to complete the research.

Application for an upgrade from MPhil to PhD will be considered after confirmation of candidature and completion of the coursework requirements.

## Medium of Instruction

The medium of instruction and assessment is English.

## Financial Assistance

All full-time research students are automatically considered for Research Postgraduate Studentship. The value of the studentship shall be determined by the University when deemed necessary. The monthly stipend for the 2016-17 academic year is HK\$15,000 (approximately US\$1,930) for all MPhil and PhD students and HK\$15,600 (approximately US\$2,010) for post-candidacy PhD students. Conference and research support will also be provided to each student. Students could also apply for the Hong Kong PhD Fellowship Scheme or other financial aids such as part-time assistantships, subject to the satisfactory progress and availability of funding.

## PhD / MPhil

Programme Code : (PhD) A3D054 / (MPhil) A2M053

Study Mode : (PhD) Three to Four-year Full-time / (MPhil) Two-year Full-time

Tuition Fee : HK\$42,100 per annum (Provisional and subject to adjustment)

## General Admission Requirements

### MPhil

A Bachelor degree (or equivalent qualification) from a recognised university

### PhD

- A Master's degree (or equivalent qualification) from a recognised university; or
- A Bachelor's degree with first class honours (or equivalent qualification) from a recognised university

## English Language Requirements\*

Applicants whose entrance qualification was obtained from an institution in a non-English speaking system should have attained one of the following minimum English proficiency requirements:

- IELTS 6.5 with no subtest lower than 6.0; or
- A TOEFL score of 550 (paper-based test) or 80 (internet-based test) or
- Other equivalent qualifications#

\* Individual field of study such as English language may have higher requirements.

# The College English Test (CET) is not accepted as an equivalent qualification.

# Doctor of Education *EdD*

## Special Features

- Renowned academics experienced in local and international contexts
- An extensive range of specialised areas
- Dual emphasis on coursework and research
- Exposure to international perspectives in educational research, pedagogy and practices
- Networking opportunities
- Face-to-face classes held on weekends and times suited to working professionals
- Rewards for quality research output available under the Postgraduate Students Publication Award Scheme

## Participants

Experienced educators and professionals in education settings who aspire to extend their expertise in a particular range of educational contexts.

## Programme Structure

	Credit Points
Taught Core Courses	
Conceptualising Research	3
Quantitative Research Methods	3
Qualitative Research Methods	3
2 Specialised Courses	6
2 Elective Courses	6
Research Seminars	3
Development of Thesis Proposal	6
Thesis	42
Total	72

## Specialised Areas

- Civic and Citizenship Education
- Comparative Education
- Curriculum Studies
- Developmental and Educational Psychology
- Early Childhood Education
- Educational Leadership and Management
- Educational Measurement and Assessment
- Life and Values Education
- Special Education

For details of Specialised Areas on offer, please refer to the Graduate School website at [www.eduhk.hk/gradsch/edd](http://www.eduhk.hk/gradsch/edd).

## Medium of Instruction

The medium of instruction is English.

## General Admission Requirements

- A Master's degree in the discipline of Education or a similar field relevant to their chosen specialised area
- Possess 4 years' professional experience
- Applicants are expected to demonstrate a high standard of competence in spoken and written English and should hold a degree taught in the medium of English, or have attained one of the following minimum English language requirements:
  - IELTS 6.5 with no subtest lower than 6.0; or
  - A TOEFL score of 550 (paper-based test) or 80 (internet-based test); or
  - Other equivalent qualifications.

\* Please refer to the Graduate School website for the most up-to-date information.



## EdD

Programme Code : A3D045 (Full-time)/ C4D001 (Part-time)  
 Study Mode : Three-year Full-time / Four-year Part-time  
 Tuition Fee : HK\$295,200 (Provisional and subject to adjustment)  
 Extension fee will be charged to students who have to extend their studies beyond normal duration.

 (852) 2948 8939  
 [edd@eduhk.hk](mailto:edd@eduhk.hk)  
 [www.eduhk.hk/fehd](http://www.eduhk.hk/fehd)



# Master of Education MEd

## Special Features

- Cutting edge curriculum
- Wide range of Areas of Focus paving the way for career advancement in different professional areas
- Flexible learning routes
- Renowned and experienced academics in their respective fields
- Proactive learning approaches
- Gateway to further study and professional network

## Areas of Focus

- Curriculum, Teaching and Assessment
- Early Childhood Education
- Educational and Developmental Psychology
- Educational Management and Leadership
- Special Needs, Giftedness and Counselling

For details of Areas of Focus on offer, please refer to the Graduate School website at [www.eduhk.hk/gradsch/med](http://www.eduhk.hk/gradsch/med).

## Participants

Educators and professionals with experience in schools and other educational settings seeking academic and professional advancement.

## Programme Structure

The Master of Education (MEd) programme comprises 24 credit points (cps). Students are required to take 8 courses (3 cp for each course) to complete the requirements. The following options are available:

- Generalist Route (Educational Studies Strand); or
- Specialist Route

### Generalist Route (Educational Studies Strand)

Students with a broad interest in education may choose this option.

2 Core Courses + Any 6 Specialist Courses or  
2 Core Courses + Any 3 Specialist Courses + Research Project\*

### Specialist Route

This route is designed for students who wish to deepen their professional knowledge in a particular Area of Focus, complemented by elective courses offered in the programme.

2 Core Courses + 3 Specialist Courses within an Area of Focus + Any 3 Specialist Courses/ Research Project\*

\* Students may choose to carry out a research project instead of taking 3 courses in the same Area. The research project comprises supervised work on an agreed topic with the research project supervisor.

## Core Courses

Core Courses offered by the Faculty of Education and Human Development

- Educational Reform and Development in Global Context
- Introduction to Research Methods

## Medium of Instruction

The medium of instruction can be English and Chinese (including Putonghua), depending on the areas of focus.

## General Admission Requirements

- Hold a recognised Bachelor's degree, or equivalent.
- Applicants whose entrance qualification was obtained from an institution outside Hong Kong where the medium of instruction is not English should have attained one of the following minimum English proficiency requirements which may be subject to adjustment:
  - IELTS 6.0; or
  - Grade C or above in GCSE / GCE OL English; or
  - A TOEFL score of 550 (paper-based test) or 80 (internet-based test); or
  - Band 6 in the Chinese Mainland's College English Test (CET) (a total score of no lower than 430 if the test was taken after June 2005); or
  - Other equivalent qualifications.

The requirements for admission may vary in certain Areas of Focus. Shortlisted applicants may be required to attend an interview / a test.

## MEd

Programme Code : A1M043 (Full-time) / C2M001 (Part-time)

Study Mode : One-year Full-time / Two-year Part-time

Tuition Fee : HK\$109,200 (Provisional and subject to adjustment)

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# Master of Arts in Child and Family Education MA(CFE)

## Special Features

- Is the first programme in Hong Kong to link family and parenting practices with the development of children. It places emphasis on the understanding of family dynamics in children's outcomes, and teaches the use of education and intervention programmes to strengthen parenting practices for the positive development of children.
- Run by EdUHK's Department of Early Childhood Education. The department has a prolific scholarly output and quality teams in the two interrelated spheres of child education and family studies.
- Offers a versatile approach with two elective options (thesis and non-thesis), allowing both research and coursework paths for students of different interests and profession goals.
- A non-thesis option provides attachment opportunities for students to experience authentic workplaces and to gain insights into child and family services in real-life organisational contexts.

## Participants

Those who work or aspire to work with children and families, and are keen to develop a deeper understanding of their work.



## Programme Structure

	Credit Points
<b>Core Courses</b>	18
• Understanding Families in Educational and Community Settings	
• Early Child Development and Education across Cultures	
• Current Research in Parent-child Relationships	
• Family Education: Principles and Practices	
• Designing and Evaluating Programmes for Children and Families	
• Research Methods in Education	
<b>Elective Courses</b>	6
(Students are required to choose either Option)	
• Thesis Option: Thesis	
• Non-Thesis Option: Supporting Parents and Families with Diverse Needs and Attachment in Child and Family Education	
<b>Total</b>	<b>24</b>

## Class Time and Venue

Students will attend classes on weekday evenings and on Saturdays. Classes are held primarily at the Tai Po Campus and / or other venues as decided by the University.

## Medium of Instruction

The medium of instruction is mainly English. (Except courses for non-thesis option which will be supplemented by Chinese)



## General Admission Requirements

Applicants should hold a recognised Bachelor's degree and / or a postgraduate diploma, preferably in education, psychology or related disciplines. Shortlisted applicants may be required to attend an interview and / or a test.

Applicants whose entrance qualifications were obtained from an institution in a non-English speaking system should fulfil the minimum English proficiency requirements of the University:

- IELTS 6.0; or
- Grade C or above in GCSE / GCE OL English; or
- A TOEFL score of 550 (paper-based test) or 80 (internet-based test); or
- Band 6 in the Chinese Mainland's College English Test (CET) (a total score of no lower than 430 if the test was taken after June 2005); or
- Other equivalent qualifications.

## MA(CFE)

Programme Code : A1M089 (Full-time) / C2M021 (Part-time)

Study Mode : One-year Full-time / Two-year Part-time

Tuition Fee : HK\$98,400 (Provisional and subject to adjustment)

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🌐 www.eduhk.hk/macfe

# Master of Arts in Educational Counselling MA(EC)



## Special Features

- Extensive training in the theory and practice of counselling.
- 150 hours of supervised counselling practicum.
- Innovative approaches and strategies for addressing the needs of students in kindergartens, primary and secondary schools, and post-secondary institutions (e.g. community colleges).
- Focus on the collaboration between school and community.
- Emphasis on the psychoeducational assessment and evaluation of counselling cases.
- An outreach model of learning; student practicum will be arranged in satellite counselling centres, such as the Chinese YMCA of Hong Kong, Methodist Centre (Counselling and Integrated Employment Service), Hong Kong Youth Women's Christian Association, Hong Kong Lutheran Social Service and Family Matters Consultancy, in collaboration with NGOs and community colleges.

## Participants

Professionals in education and social services sectors who wish to embark on specialised training in educational counselling. The programme aims to help participants establish their professional membership in professional counselling associations, finally leading to the status of qualified counsellors.

## Programme Structure

The programme comprises of 30 credit points (cps).

	Credit Points
<b>Core Courses</b>	
• Counselling Theories, Helping Process and Skills	4
• Child and Adolescent Counselling	4
• Counselling Ethics	4
<b>Specialist Courses</b>	
• Group Work	4
• Contemporary Issues in Child and Adolescent Development	4
• Psychoeducational Assessment and Testing	4
<b>Practicum Training</b>	
• Practicum I	3
• Practicum II	3
<b>Total</b>	<b>30</b>

## Medium of Instruction

The medium of instruction is English. (supplemented by Chinese)

## General Admission Requirements

Applicants should normally:

- Hold a recognised Bachelor's degree
- Preferably have some background in the fields of education or guidance and counselling, in either the school or community setting
- Meet the English proficiency requirements of the University.

Shortlisted applicants may be required to attend an interview or a test.



## MA(EC)

Programme Code : A1M094 (Full-time) / C2M013 (Part-time)

Study Mode : One-year Full-time / Two-year Part-time

Tuition Fee : HK\$120,000 (Provisional and subject to adjustment)

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- 🌐 www.eduhk.hk/ec

# Executive Master of Arts in International Educational Leadership and Change *IELC*

## Special Features

- Online leadership development
- Flexible structure and innovative learning
- Global reputation and alliances
- World class regionally-focused teachers
- International scope and content
- World class executive development
- Networking opportunities
- Gateway to further study

## Participants

This programme develops leaders with the capacity to operate in an international environment, and lead educational change in an East Asian context. Practicing and aspiring school leaders, including principals, middle leaders, teacher leaders, curriculum leaders and NGO managers are encouraged to apply. Participants should be highly motivated, ambitious, willing to question and share expertise.

## Programme Structure

The degree programme comprises 6 courses taught online, a residential School Improvement Institute and a School-based Enquiry Project.

## Online Courses

- Organizational Behavior
- Effective School Leadership
- International Perspectives on Educational Reform
- Leading Organisational Change
- Leadership Development and Coaching for Success
- Leading Learning Organisations

## IB Certificates

EdUHK is collaborating with the International Baccalaureate to offer two postgraduate leadership certificates: **IB Certificate in Leadership Practice** and **IB Advanced Certificate in Leadership Research**. Participants in the IELC have the option of completing the two IB certificates concurrently to meet the degree requirements of the IELC.

## IB CERTIFICATE IN LEADERSHIP PRACTICE

The **IB Certificate in Leadership Practice** is designed for educators and administrators who want to improve their leadership capabilities or career aspirations in an IB context. Participants develop and refine their ability to take on leadership responsibilities and understand their role in guiding a school through IB authorisation and implementation. It is tailored for:

- IB coordinators and aspiring teacher/leaders
- new administrators in IB World Schools
- teachers and administrators from non-IB schools who wish to develop understandings of leadership in an IB context.

Participants in the IELC may earn the **IB Certificate in Leadership Practice** by completing the **6 online IELC courses**. Those who aim to pursue this option should ensure that their course assessments demonstrate applicability to IB leadership issues and contexts. This may be done either by relating their coursework to the IB context in which they work, or by drawing upon additional resource materials provided in the "IB Hub" to examine issues pertaining to IB programme authorisation, implementation and contexts.



The **IB Advanced Certificate in Leadership Research** uses rigorous investigative work to give educators and administrators a more profound understanding of IB leadership responsibilities and capabilities. It includes research within the context of IB leadership as well as deep reflection on personal leadership practice. It is tailored for:

- individuals who have already gained leadership experience in IB contexts
- school heads, curriculum coordinators, heads of department and professional development leaders who wish to reflect on their own leadership capabilities and issues in the contexts in which they are working.

IELC participants who wish to earn the **IB Advanced Certificate in Leadership Research** may do so by **completing all IELC coursework**. Assessments should be related to matters pertaining to leading in IB contexts, this includes the School-based Inquiry Project, which asks participants to conduct a focused study of leading change.



### Mode of Study

The courses are delivered by distance education. The use of online technologies enriches the learning experience and provides participants with the flexibility to integrate and manage their study and professional commitments. Online delivery also aids communication, work and networking with supervisors, fellow participants and international professional experts introduced in the programme.

Once you enroll as a participant, you will receive internet access information and an email account. For each course, detailed study materials including lecture notes, sets of readings and assessment tasks will be provided via a dedicated online programme website. Our lecture streaming-service will provide you with online access to narrated presentations for all of the courses.

Online coursework is supported through communication with academic staff by Facebook, Skype, telephone, email and discussion boards. As a participant you will also have access to support offered by a number of service providers within The Education University of Hong Kong including the Library, the Department of Education Policy and Leadership (EPL), and the Asia Pacific Centre for Leadership and Change (APCLC).

### In Cooperation with



International Baccalaureate Organization



Asia Pacific Centre for Leadership and Change

### General Admission Requirements

- Recognised bachelor degree
- Minimum of 3 years professional experience in a leadership role
- Interview
- Applicants whose entrance qualifications were obtained from an institution in a non-English speaking system should fulfill one of the following minimum English proficiency requirements:
  - IELTS 6.0; or
  - Grade C or above in GCSE/ GCE OL English; or
  - A TOEFL score of 550 (paper-based test) or 80 (internet-based test); or
  - Band 6 in the Chinese Mainland's College English Test (CET) (a total score of no lower than 430 if the test was taken after June 2005); or
  - Other equivalent qualifications.



### IELC

Programme Code : C2M004

Study Mode : Two-year Part-time Distance Learning

Tuition Fee : HK\$96,000 (for academic year 2016/17)

HK\$100,800 (for academic year 2017/18)

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💻 www.eduhk.hk/ielc



# Master of Social Sciences in Psychology (Schools and Community Settings) MSocScP(SCS)

## Special Features

- Unique master's degree programme in Psychology designed for non-psychology degree holders and concentrated on schools and community settings
- Excellent education in psychological principles, application, and research training
- Bridging course offered to participants without prior training in psychology
- Recognition of prior learning
- Gateway to careers and further study in the field of psychology such as
  - Master / PhD in Clinical Psychology
  - Master / PhD in Educational Psychology
  - MPhil / PhD in Psychology
  - Master / PhD in Industrial and Organizational Psychology
- Pathway to apply for membership of the Hong Kong Psychological Society (HKPS)\*

\* Subject to HKPS approval for individual applications.

## Participants

Non-psychology degree holders, especially educators or other community workers, who wish to embark on a path to professional training and career development in psychology.



## Programme Structure

	Credit Points
<b>Bridging Course*</b>	(3)
Basic Principles of Psychology*	
<b>Core Courses</b>	30
• Biological Psychology	
• Human Development across the Lifespan	
• Research Methods in Psychological Studies	
• Personality Psychology	
• Cognitive Psychology	
• Social Psychology	
• Abnormal Psychology	
• Learning Theories & Processes	
• Statistical Methods in Psychological Studies	
• Educational Psychology	
<b>Elective Courses</b>	6
(Students are required to choose one of the options.**)	
Thesis option:	
• Research Project in Psychological Studies	
Non-Thesis option **:	
• Advanced Seminar in Applied Psychology	
• Advanced Seminar in Contemporary Research in Psychology	
<b>Total</b>	<b>36</b>

\* Applicants with a recognised Bachelor's degree who have not taken an introductory psychology course (or equivalent) must complete this bridging course before taking other courses in the programme. The credit points earned upon completion of this course will not be counted towards the total credit points of the programme.

\*\*The non-thesis option may not be offered when majority of students choose the thesis option.



## Study Venue and Time

Students taking the programme full-time are expected to complete the programme in 1.5 years (a 1 year fast track option may be applied for on an individual basis), while those studying in part-time mode are expected to complete the programme in 2 – 4 years. Full-time students will attend an average of 3 – 4 classes per week, usually held on weekday evenings and Saturdays at the Tai Po Campus, but classes may also be held in the evening / daytime on weekdays, Saturdays, Sundays, and / or during long holidays at the Tai Po Campus and / or Tseung Kwan O Study Centre and / or Kowloon Tong Satellite Study Centre and / or Hong Kong Productivity Council Building at Kowloon Tong as decided by the University.

## General Admission Requirements

Applicants should hold a recognised Bachelor's degree and preferably have introductory psychology training at a recognised tertiary institution. Shortlisted applicants may be required to attend an interview / a test.

Applicants whose entrance qualifications were obtained from an institution in a non-English speaking system should fulfill one of the following minimum English proficiency requirements:

- IELTS 6.0; or
- Grade C or above in GCSE/ GCE OL English; or
- A TOEFL score of 550 (paper-based test) or 80 (internet-based test); or
- Other equivalent qualifications.

## MSocScP(SCS)

Programme code : A1M083 (Full-time) / C2M017 (Part-time)

Study Mode : One-year Full-time (Fast Track)^

One-and-a-half-year Full-time

Two-year Part-time

Tuition Fee : HK\$122,400

HK\$132,600 (For those who are required to take the bridging course)

^ Subject to programme coordinator's approval on individual cases

☎ (852) 2948 8544

✉ ps@eduhk.hk

🌐 www.eduhk.hk/msocscp

# Master of Science in Educational Speech-Language Pathology and Learning Disabilities *MScESLPLD*



## Special Features

- The first master programme in Hong Kong that blends speech-language pathology and learning disabilities to offer a full-fledged professional training programme for the next generation of speech-language pathologists
- Programme scrutinised by local and overseas academics/practitioners in the field, including the President of the International Association of Logopedics and Phoniatrics (IALP, [www.ialp.info](http://www.ialp.info))
- Curriculum closely follows the standards of the American Speech-Language-Hearing Association (ASHA, [www.asha.org](http://www.asha.org)), with additional components to cater for the needs of different educational contexts and Chinese communities
- A unique, innovative and comprehensive postgraduate training programme – built on a dual-core framework (speech-language pathology and learning disabilities), grounded in contemporary research and evidence-based practices, focused on reflection and inquiry
- Extensive practicum component, supervised by qualified speech-language pathologists in Hong Kong and /or nearby regions
- Purpose-built clinical research unit with state-of-the-art facilities for training, client/ community services and research
- Programme managed by the Department of Special Education and Counselling, an affiliated society of the International Association of Logopedics and Phoniatrics (IALP, [www.ialp.info](http://www.ialp.info))

## Participants

Those who wish to embark on a professional career in speech-language pathology or speech therapy.

## Programme Structure

The programme comprises 72 credit points (cps) and requires two years of full-time study. Participants will be required to study a full load of subjects 12-18 units per semester. Courses will be delivered face-to-face, involving a combination of lectures and tutorials.

	Credit Points
<b>Professional Study</b>	48
<ul style="list-style-type: none"> <li>• Medical Aspects of Special Education, Communication Disorders and Learning Disabilities</li> <li>• Acoustics for Speech, Language, Hearing and Learning</li> <li>• Educational Counselling, Therapeutic Process and Teaching Pedagogy</li> <li>• Phonetics and Phonology for Education</li> <li>• Language Development</li> <li>• Speech, Language and Communication Disorders</li> <li>• Bilingualism and Bilingual Education</li> <li>• Structure of Chinese for Education</li> <li>• Audiology and Aural Rehabilitation in Educational Settings</li> <li>• Assessment and Intervention for Speech, Language, Communication and Learning</li> <li>• Learning Disabilities, Reading and Writing Disorders</li> <li>• Language Disorders in Children and Adolescents</li> <li>• Supporting Students with Social, Emotional, Behavioural and Developmental Disabilities in the Classroom</li> <li>• Advanced Studies I / II / III</li> </ul>	
<b>Practicum</b>	12
<ul style="list-style-type: none"> <li>• Practicum I / II</li> <li>• Advanced Practicum in Educational Settings I / II</li> </ul>	
<b>Research Methods</b>	6
<ul style="list-style-type: none"> <li>• Research Methods and Evidence-based Practice</li> <li>• Advanced Research Methods</li> </ul>	
<b>Independent Research Project</b>	6
<b>Total</b>	<b>72*</b>

\* each course carries 3 cps, except the Independent Research Project (6 cps)

## Programme Curriculum

The curriculum of the programme is closely modelled on that of the American Speech-Language-Hearing Association (ASHA), the professional and credentialing association for audiologists, speech-language pathologists and scientists in the field. The programme offers more than just an ordinary training on speech-language pathology. Instead of being just medically-oriented with an emphasis on practice in clinical settings, this programme is designed with special focus on supporting students in educational settings. The integration of the two closely-related disciplines of speech-language pathology and learning disabilities makes this programme a unique, innovative and comprehensive postgraduate training.

**Professional Study** includes a full spectrum of professional courses to help participants build a strong knowledge of typical and disordered human communication, learning and swallowing processes in individuals (from infancy to late adulthood), and principles and methods of assessment and intervention.

**Practicum** is an integral part of the MScESLPLD curriculum, and a bridge between classroom learning and practice realities. Practicum sessions will be conducted to provide participants with the opportunities to apply subject knowledge, assessment and interventions skills to practice. Participants will have access to different facets of the community, and work with diverse client systems.

**Research Methods** provides an in-depth study of research design, methods and applications to foster participants' critical thinking and problem-solving. Participants will be competent in undertaking research and investigatory analysis that help in their research project and future professional practice.

The **Independent Research Project** enables participants to work on a specialised topic related to their study in the MScESLPLD under the guidance of a supervisor. It requires participants to demonstrate their subject knowledge and skills through developing an individual project. It will help participants develop research and academic writing skills, as well as the scientific attitudes and values required for advancing professional practice and standards in their future career.

## General Admission Requirements

Applicants should:

- hold a recognised Bachelor's degree and / or a postgraduate diploma in education or other disciplines related to psychology, linguistics, speech and hearing sciences or other disciplines the selection panel deems appropriate.
- Applicants whose entrance qualification was obtained from an institution in a non-English speaking system should have attained one of the following minimum English proficiency requirements:
  - IELTS 6.0; or
  - Grade C or above in GCSE/GCE OL English; or
  - A TOEFL score of 550 (paper-based test) or 80 (internet-based test); or
  - Band 6 in the Chinese Mainland's College English Test (CET) (a total score of no lower than 430 if the test was taken after June 2005); or
  - Other equivalent qualifications.

Applicants should have attained one of the following Chinese language proficiency requirements:

- Level 3 or above in Chinese Language from The Hong Kong Diploma of Secondary Education (HKDSE); or
- Grade E or above in Chinese Language from The Hong Kong Certificate of Education Examination (HKCEE); or
- Grade E or above in Chinese Language & Culture (Advanced Supplementary level, AS-level) from The Hong Kong Advanced Level Examination (HKALE).

Other proof of Chinese language proficiency will be considered on an individual merit basis.

Shortlisted applicants are required to attend an admission interview and take a test. The success of the application will depend heavily on the performance of the interview and the test.






## MScESLPLD

Programme code : A2M080

Study Mode : Two-year Full-time

Tuition Fee : HK\$329,760 (Provisional and subject to adjustment)

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 www.eduhk.hk/eslpld

# Master of Teaching MTeach

## Special Features

- The very first Master of Teaching Programme in Hong Kong to focus on pedagogical practices at an advanced level
- “To identify teachers in the heart of quality education” – a mission of fostering teacher leaders who can rally school teams on reforms in changing school contexts
- Latest research findings and evidence-based practices adopted as learning materials
- Delivery through an innovative and learner-oriented approach catering for participants’ diverse needs, with or without school work experience
- The practitioner-based research project is the programme highlight, serving to make a difference in learning through practice, reflection and evaluation
- Designed and implemented by a strong team that comprises experts and subject specialists, with professional qualifications to provide strong scaffolding with their expertise
- Managed by the Department of Curriculum and Instruction that has a long track record of providing high quality teaching and research in the areas of curriculum, teaching, assessment, and teacher professional development

## Participants

This programme is suitable for fresh graduates and teachers at different stages of their careers, interested in pursuing advanced studies to prepare themselves for future school leadership.

	Credit Points
<b>Core Courses</b> (3 credit points / course)	15
1. Teaching Strategies for Enhancing Student Learning	
2. Teacher Leadership and School Improvement	
3. Learning in the Inclusive Classroom	
4. Methods in Research for Learning	
5. Practitioner-based Research Project	
<b>Specialisations#</b>	9
3 courses (3 credit points / course) from one of the following specialisations:	
• Curriculum Development	
• Early Childhood Education and Family Studies	
• Special Education	
• 中國語言文學的學與教 (Learning and Teaching of Chinese Language and Literature)	
• English Language Education	
• Teaching Greater China Studies in Liberal Studies Curriculum	
• Teaching Physical Education – An Advanced Study	
<b>Total</b>	<b>24</b>

## Specialisations

Participants could choose one of the following specialisations:

- Curriculum Development
- Early Childhood Education and Family Studies
- Special Education
- 中國語言文學的學與教 (Learning and Teaching of Chinese Language and Literature)
- English Language Education
- Teaching Greater China Studies in Liberal Studies Curriculum
- Teaching Physical Education - An Advanced Study

# Individual specialisations may not be offered every year.

## Recognition of Prior Learning

Applicants may apply for credit transfer in the Master of Teaching Programme for up to 9 credit points:

- Graduates from the 5-year Bachelor of Education Programmes of the EdUHK may apply for credit transfer if they had studied MTeach specialisation courses as electives in their senior years of study.
- Participants have attended courses for the Certificate of Professional Development Programmes or other master’s degree programmes of which the standards and contents match those of the MTeach Programme’s courses, may apply for credit transfer.

## Study Time and Venue

Classes are held primarily at the Tai Po Campus and occasionally at the Tseung Kwan O Study Centre, and / or Kowloon Tong Satellite Study Centre, as decided by the University. Students will attend classes on weekday evenings and on Saturdays.

## Medium of Instruction

Mainly English (Individual courses will be taught in Cantonese or Mandarin)

## General Admission Requirements

Applicants should hold a recognised Bachelor’s degree and a recognised teacher’s qualification, or equivalent.

Applicants may be required to attend an interview / test.

Applicants whose entrance qualification is obtained from an institution in a non-English speaking system should have attained one of the following English proficiency requirements, which may be subject to adjustment.

- IELTS 6.0; or



- Grade C or above in GCSE / GCE OL English; or
- A TOEFL score of 550 (paper-based test) or 80 (internet-based test); or
- Band 6 in the Chinese Mainland’s College English Test (CET) (a total score of no lower than 430 if the test was taken after June 2005); or
- Other equivalent qualifications.

## MTeach

Programme Code : A1M087 (Full-time) / C2M019 (Part-time)

Study Mode : One-year Full-time / Two-year Part-time

Tuition Fee : HK\$109,200 (Provisional and subject to adjustment)

☎ (852) 2948 8657 / (852) 2948 7550

✉ mteach@eduhk.hk

🌐 www.eduhk.hk/mteach



# Postgraduate Diploma in Education (Early Childhood Education) PGDE(ECE)

## Special Features

- Balance of theory and practice
- Eligibility to register as Qualified Kindergarten Teachers and Child Care Workers
- Attainment of professional qualifications as required of kindergarten principals and child care supervisors
- Clearly articulated pathway
- Recognition by the Education Bureau and the Social Welfare Department of HKSAR

## Participants

Untrained early childhood graduate teachers or degree holders who wish to embark on professional teacher training and career development in the field of early childhood education. Part-time participants must be serving teachers in early childhood education settings.

## Programme Structure

Participants are required to attend two 3-hour classes (part-time programme) and four 3-hour classes (full-time programme) per week. Classes are held on weekday evening(s) and / or Saturday at Tseung Kwan O Study Centre and / or Tai Po Campus as decided by the University. This programme comprises a programme induction and the following components:

	Credit Points
General Methods	6
Education Studies	15
Electives	3
Field Experience	6
Total	30

## Medium of Instruction

Two streams of studies are offered. Participants are required to choose either Chinese or English as the main medium of instruction.

### Chinese as the medium of instruction [Code: CMI]

The medium of instruction is mainly Chinese. English or Putonghua is adopted as the language of instruction for relevant courses, as appropriate.

### English as the medium of instruction [Code: EMI]

The medium of instruction is mainly English.

## General Admission Requirements

Applicants should:

### One-year Full-time Programme

- hold a recognised Bachelor's degree, or equivalent.

### Two-year Part-time Programme

- hold a recognised Bachelor's degree, or equivalent; and
- be serving teachers\* in early childhood education settings $\Delta$ . (Please submit the completed recommendation form with your application.)

\* Participants are required to teach a regular class of at least 10 children with minimum of 3 hours per day during the teaching practice period.

$\Delta$  Registered with the Education Bureau

Shortlisted applicants may be required to attend an interview.

## Language Requirements for PGDE Full-time Applicants

### English Language Requirements

Applicants should

- hold a recognized Bachelor's/higher degree conferred by a local university/institution or an institution in English speaking system; or
- fulfill one of the following minimum English proficiency requirements:
  - IELTS 6.0 or above;
  - A TOEFL score of 550 (paper-based test) or 80 (internet-based test); or
  - GCSE / GCE OL English Grade C or above;
  - GCE AS Level or AL Level English Grade E or above;
  - Band 6 in the Chinese Mainland's College English Test (CET 6) (not lower than 430); or
  - Other equivalent qualifications.

### Chinese Language Requirements (except those choosing English as TSS/MSS or EMI class)

Applicants should:

- hold a recognized Bachelor's/higher degree conferred by a local university/institution or an institution in Chinese speaking system; or
- obtain Level 2 / Grade E or above in the HKCEE Chinese Language (applicable to holders of a local recognised Associate Degree / Higher Diploma); or
- obtain Grade E or above in ASL Chinese Language & Culture in the HKALE; or
- obtain Level 3 or above in Chinese Language in the HKDSE.


## PGDE(ECE)

Programme code : A1P018 (Full-Time) / C2P040 (Part-Time)

Study Mode : One-year Full-time / Two-year Part-time

Tuition Fee : HK\$42,100 per annum for One-year Full-time / HK\$21,050 per annum for Two-year Part-time

 (852) 2948 7573 / (852) 2948 8112

 laiching@eduhk.hk / cwingyee@eduhk.hk

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# Postgraduate Diploma in Education (Professional and Vocational Education) PGDE(PVE)



## Special Features

Graduates of the programme are expected to:

- apply and adapt key concepts and theories of education and learning within the contexts of PVE;
- work effectively within their own contexts by understanding, evaluating and interpreting the contexts of PVE from multiple perspectives;
- design and implement learning environments that are learner-centered and adopt a learning-by-doing strategy oriented to lifelong learning;
- develop and implement online teaching strategies to support student learning;
- develop and apply a range of formative and summative assessment strategies to aid student learning and to ensure that students meet the required standards; and
- continue to learn within rapidly changing educational environments through the skills of enquiry, application and reflection.

## Programme Structure

This is a two-year part-time programme comprising 30 credit points (cps). Classes are held on weekday evening(s) and / or on Saturday(s) at Tseung Kwan O Study Centre, Kowloon Tong Satellite Study Centre and / or Tai Po Campus as decided by the University. The programme consists of a programme orientation and the following components:

	Credit Points
General Methods	6
Education Studies	12
Elective Studies	6
Field Experience	6
Total	30

## Medium of Instruction

The medium of instruction is mainly Chinese. English and / or Putonghua may be adopted as the language of instruction for some courses, as appropriate.

## General Admission Requirements

Applicants should:

- Hold a recognised Bachelor's degree, or equivalent; and
- Hold a teaching post in a local university, post-secondary institution or secondary school.




Shortlisted applicants may be required to attend an interview.

## PGDE(PVE)

Programme Code : C2P041

Study Mode : Two-year Part-time

Tuition Fee : HK\$21,050 per annum

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