THE EDUCATION UNIVERSITY OF HONG KONG
Course Outline

Part I

Programme Title: Certificate in Professional Development Programme for Teachers of English (1 week)
Course Title: Effective use of e-resources in the English classroom
Course Code: ENG5407
Department: Department of English Language Education (ELE)
Credit Point: 3
Contact Hours: 30
Pre-requisite(s): Nil
Medium of Instruction: English
Level: 5

Part II

1. Synopsis

This course introduces a wide range of e-resources and their applications in promoting effective English teaching and learning in Hong Kong primary and secondary schools. The effective evaluation of e-resources is also included. Focus will be given to using e-resources to facilitate arousing students’ interest in English, integrating language skills more effectively, increasing interaction and collaboration between teachers and learners, and assisting learners in beginning to take charge of their own learning. The course includes how e-resources can be integrated with a variety of teaching approaches to tailor a school-based English curriculum suited to the needs of learners. Aims of the English curriculum, including assisting students to be more flexible, independent, motivated and engaged in their learning activities will be addressed. IT resources covered in the course include a variety of websites, software, hardware tools, apps and e-books (including e-textbooks) appropriate to the learning level of both primary and secondary students.

2. Course Intended Learning Outcomes (CILOs)

Upon completion of this course, students will be able to:

CILO₁ Demonstrate an understanding of the principles, concepts and roles of e-resources in planning and delivering primary and secondary English language lessons [PILO₁, PILO₂];

CILO₂ Demonstrate the use of a variety of e-resources, including LMSs, software, hardware (iPads/tablets) and apps, in supporting and enhancing the teaching and learning of the English curriculum [PILO₂, PILO₃, PILO₄]; and

CILO₃ Evaluate teaching and learning activities, approaches and applications that involve the use of e-resources to support English language teaching and learning [PILO₂, PILO₃, PILO₄].

3. Course Intended Language Learning Outcomes (CILLOs)
Upon completion of this course, students will be able to:

CILLO₁ Use spoken and written English to articulate and discuss concepts and issues related to the use and integration of e-resources in the ELT curriculum.

4. Content, CILOs, CILLOs and Teaching & Learning Activities

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<thead>
<tr>
<th>Course Content</th>
<th>CILOs/CILLOs</th>
<th>Suggested Teaching &amp; Learning Activities</th>
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<tr>
<td>● Introduction to the rationale, principles, concepts and roles involved in using a variety of e-resources to support the teaching and learning of English, especially innovative pedagogies enabled by IT, such as enhanced peer-to-peer interactions and self-directed learning (e.g. “flipped classroom”)</td>
<td>CILLO₁,₂</td>
<td>Lectures, demonstrations, class activities, and group discussion</td>
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<tr>
<td>● Learning to use and critically evaluate e-resources to enhance English language teaching and learning, including Web 2.0, Wikis, language focused WebQuests, online and software games, language learning software, electronic storybooks and textbooks, etc.</td>
<td>CILLO₁,₂,₃</td>
<td>Lectures, demonstrations, class activities, and group discussion</td>
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<tr>
<td>● Exploring blended pedagogy using e-resources to support primary and secondary school learners’ English oral, reading and writing skills, integration of language skills, communicative competencies and literacy development.</td>
<td>CILLO₁,₂,₃</td>
<td>Lectures, demonstrations, class activities, and group discussion</td>
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Remark: Peer learning, assignment preparation and assignment research in library will be arranged as the On-Campus Learning Activities (6 hours)

5. Assessment

<table>
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<tr>
<th>Assessment Tasks</th>
<th>Weighting</th>
<th>CILOs/CILLOs</th>
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<td>(a) Collaborate with a group of 3-5 classmates to develop a unit plan and teaching/learning materials suitable for use with a class of primary or secondary English students, utilizing appropriate e-resources (e.g. WebQuest,</td>
<td>100%*</td>
<td>CILLO₁,₂,₃ CILLO₁</td>
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electronic storybooks, software, etc.) and evaluating the rationale for their use.

*Graded on a Pass/Fail basis, with a Distinction grade possible for the most outstanding assignments.

6. Required Text(s)

Nil (or as advised)

7. Recommended Readings


Curriculum Development Council (2004). *English Language Curriculum Guide (Primary 1 – 6)*.

Curriculum Development Council (2002). *English Language Education Key Learning Area Curriculum Guide (Primary 1 – Secondary 3)*.


8. Related Web Resources

BBC CBeebies - online ebooks
http://www.bbc.co.uk/cbeebies/stories/
Creating a WebQuest: It’s Easier Than You Think
http://www.educationworld.com/a_tech/tech/tech011.shtml
Hot Potatoes
http://hotpot.uvic.ca/
QuestGuarden
http://questgarden.com/
Some thoughts about WebQuests
http://mennta.hi.is/vefir/danska/webquest1/Some%20Thoughts%20About%20WebQuests.htm
WebQuest.Org
http://www.webquest.org/
The WebQuest Page
http://webquest.sdsu.edu/
Webquest Taskonomy: A Taxonomy of Tasks
http://edweb.sdsu.edu/webquest/taskonomy.html
Why WebQuests?
WordSmith Tools
http://www.lexically.net/wordsmith/
9. **Related Journals**

Association for the Advancement of Computing in Education (AACE) Journal
Computer-Assisted Language Learning:
http://www.tandf.co.uk/journals/titles/09588221.asp
Journal of Educational Multimedia and Hypermedia
Journal of Research on Computing in Education
Journal of Research on Technology in Education
Language Learning and Technology:
http://llt.msu.edu/

10. **Academic Honesty**

The University adopts a zero tolerance policy to plagiarism. For the University’s policy on plagiarism, please refer to the Policy on Academic Honesty, Responsibility and Integrity with Specific Reference to the Avoidance of Plagiarism by Students (https://www.eduhk.hk/re/modules/downloads/visit.php?cid=9&lid=89). Students should familiarize themselves with the Policy.

11. **Others**

Nil