SECONDARY ANALYSIS OF IEA CIVIC EDUCATION STUDY

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Background
“It has not been possible in this volume to explore many questions interesting to policy-makers, educators and researchers. IEA will release the full set of data in 2002 for use by the research community which will be able to conduct many additional analyses”. Torney-Purta, J., Lehmann, R., Oswald, H. & Schulz, W. (2001). Citizenship and Education in Twenty-eight Countries – Civic Knowledge and Engagement at Age Fourteen. Amsterdam: IEA, p.26

Since the release of the international reports of the IEA Civic Education Study there has been a considerable amount of secondary data analysis in order to build on the original analysis. A key centre for this secondary analysis has been at the University of Maryland in the United States under the leadership of Professor Judith Torney-Purta

1 http://www.iea.nl/iea_studies_datasets.html#616
2 http://www2.hu-berlin.de/empir_bf/iea_e1.html
4 http://www.wam.umd.edu/~jtpurta/
In addition to this important work, the Centre for Citizenship Education has also been involved in secondary analysis of the IEA Civic Education data. Listed below are the outcomes of that analysis by colleagues affiliated with the Centre

**2003**


**2005**


**2006**

K. Kennedy. (2006). The gendered nature of students’ attitudes to minority groups: Implications for teacher education. *International Journal of Citizenship Teaching and Learning, 2*(1), 55-64. [http://www.citized.info/ijcte/Vol%202%20Number%201/017.pdf](http://www.citized.info/ijcte/Vol%202%20Number%201/017.pdf)
