

A pilot approach for creativity education: Reflection on the technology activities "60 seconds motion of an object"

¹Jintao CHEN and ²Szehai ZHANG

¹Teaching Research Office, Guangzhou Education Committee Guangzhou 510030, CHINA

²No. 97 Guangzhou Secondary School, Guangzhou, CHINA

Email: gzchenjt@126.com

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Abstract

This paper was about the technology project activities called "60 seconds motion of an object" as being carried out in the school's "Technology Festival". It studied on how the creativity activities in technology could be organized and planned in a school for students of different ages and different technological abilities. To develop students' creative mind and creativity ability, the present approach included individualized guidance for students of different abilities, inducing students to think from different angles and perspectives, and requiring students to practice through hands-on and minds-on activities.

Key words: creativity education, creative ideas, creativity ability, thinking