


Education Change and Reform
6 provocations

Prof. S. Gopinathan
National Institute of Education, Singapore

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- Is education change a new phenomenon or has it always been with us?
 - Could we argue that there is something fundamentally different today about education change?

- Change has happened, but has been surface, cosmetic change. Gains were not sustainable.
- Why?

- Is the problem due to a lack of research, relevant examples to emulate?
- Is more indigenous context-culture specific research the answer?

- Is the problem of brain-hand separation?
- That there are two cultures, one of policy bureaucrats who conceive and school-based educators who implement.
- Why could this be a problem?

- Most reform initiatives, give economic competitiveness as the key rationale.
- Is this a problem?
- Are market values and education values compatible?
- Is the need to seek a balance unavoidable?

- Are the teachers the answer to the problem?
- Why? In what circumstances could they be a hindrance?
- How can they be better supported?