Educational Reform and Change in the Asia Pacific Region

Reforming of training curriculum for educational managers at Hanoi University of Education in Vietnam

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Educational development strategy of Vietnam stage 2009-2020 considers *reform on educational management* as a breakthrough solution for the country. Many studies in Vietnam also show that weaknesses in the educational management process led to a series of other shortcomings of the entire education system. Former Minister of Education and Training of Vietnam, Tran Hong Quan said: "Our management system is like the nervous system to control the whole national education; educational managers as the cells of the nervous system. If one is not healthy, the whole system is not healthy. Each cell, in addition to performing the functional tasks, also takes part in improving the system".

For years, educational managers in the schools throughout Vietnam primarily using their experiences for school administrations. Training requirements for professional educational managers has recently been introduced into education system at all levels as compulsory standard. Meanwhile, educational management curriculum in training facilities, including Hanoi University of Education, is inadequate and not caught up with reality. Vietnamese researchers are concerned much about the reform of training programs, about regional and international integration in the field of educational management.

This paper discusses deeply about the needs and process in reforming of training program for educational managers at the Department of Educational Management, Hanoi University of Education. Feedbacks from the learners show that the training program is not responsive to their needs and expect. Some subjects are not attached to reality. Teaching method is not renewed. Weaknesses of the training program will lead to poor quality output. Therefore, the paper wishes to propose a number of solutions for the reform of current training programs in order to overcome the disadvantages mentioned above.