Mr. Tom W. H. Fong is the Head of Student Affairs of The Hong Kong Institute of Education (HKIEd) and Vice-Chairman of the Hong Kong Student Services Association 2010-11. As Head of Student Affairs in HKIEd, he promotes the students’ whole person development through various platforms, programmes and co-curricular activities such as the Campus Life Advising System for all new students in the Institute, expanding the global experiential learning programmes including service learning projects and internship programmes as well as enhancing the living-learning environment for students’ self-directed total learning experience.

Before assuming the present role in the HKIEd, Mr. Fong was the Head of Career Planning and Development Centre of The Chinese University of Hong Kong for many years where he coordinated services and activities for career development of students, including career counseling, career guidance and preparation training, recruitment activities and internship programmes, etc.

Mr. Fong serves as member of the Employment Services Committee under the Labour Advisory Board of the HKSAR Government since 2005. He is a member of the Bauhinia Foundation Research Centre and a member of various professional associations. He also serves as Chairman of the Supervisory Group of the AIESEC in Hong Kong by giving strategic advice and supervision to the Member Committee for AIESEC students from six universities in Hong Kong.

Under the new 3+3+4 academic structure, The Hong Kong Institute of Education will be admitting a younger cohort in 2012 into the new curriculum that aims to embed the outcome-based learning approach with greater flexibility of studies and multiple learning pathways. Students can choose different pathways after considering their ability and interests, as well as their aspirations for their career and further studies. In addition to the flexible programme structure, the Institute would also like to create opportunities for students to be fully involved in various co-curricular activities. In anticipation of the flexible programme structure with enhanced student choices, and to enrich students’ campus life involvement and their personal development, the Institute started to conduct a comprehensive study on student advising starting from mid 2009. It is believed that student advising is essential and will contribute both directly and indirectly to the success of outcome-based learning and enriching students’ total learning experience.

To this end, the Whole Person Development Advising System (WPDAS), comprising two inter-related schemes namely Academic Advising System (AAS) and Campus Life Advising System (CLAS), coordinated by the Registry and the Student Affairs Office respectively, has been developed. The presentation focuses on the latter. The CLAS is a self-monitoring and self-directed growth mechanism through the use of a validated student development measurement tool to help students in setting goals, together with the support, guidance and experience sharing with senior students serving as Campus Life Tutors (CLTs). Students’ campus involvement and achievement is recorded and recognized in the Awards and Co-curricular Activities Transcript to facilitate their scholarship and job applications. Outstanding achievers in co-curricular activities will be recognized by various award schemes and scholarships. A group of professional student affairs staff serving as Campus Life Advisors (CLAs) provide the necessary support and guidance to the CLTs, monitor the development of the System and improve existing assessment, recording and rewarding mechanisms to enhance students’ whole person development.

Presentation Synopsis:

Developing a Campus Life Advising System to Enhance Students’ Co-curricular Involvement

Under the new 3+3+4 academic structure, The Hong Kong Institute of Education will be admitting a younger cohort in 2012 into the new curriculum that aims to embed the outcome-based learning approach with greater flexibility of studies and multiple learning pathways. Students can choose different pathways after considering their ability and interests, as well as their aspirations for their career and further studies. In addition to the flexible programme structure, the Institute would also like to create opportunities for students to be fully involved in various co-curricular activities. In anticipation of the flexible programme structure with enhanced student choices, and to enrich students’ campus life involvement and their personal development, the Institute started to conduct a comprehensive study on student advising starting from mid 2009. It is believed that student advising is essential and will contribute both directly and indirectly to the success of outcome-based learning and enriching students’ total learning experience.

To this end, the Whole Person Development Advising System (WPDAS), comprising two inter-related schemes namely Academic Advising System (AAS) and Campus Life Advising System (CLAS), coordinated by the Registry and the Student Affairs Office respectively, has been developed. The presentation focuses on the latter. The CLAS is a self-monitoring and self-directed growth mechanism through the use of a validated student development measurement tool to help students in setting goals, together with the support, guidance and experience sharing with senior students serving as Campus Life Tutors (CLTs). Students’ campus involvement and achievement is recorded and recognized in the Awards and Co-curricular Activities Transcript to facilitate their scholarship and job applications. Outstanding achievers in co-curricular activities will be recognized by various award schemes and scholarships. A group of professional student affairs staff serving as Campus Life Advisors (CLAs) provide the necessary support and guidance to the CLTs, monitor the development of the System and improve existing assessment, recording and rewarding mechanisms to enhance students’ whole person development.