Dr. Veronica S. P. Tam is the Director of Student Services of Lingnan University and Chairman of the Hong Kong Student Services Association 2010-11. Dr. Tam has many years of experience in the administration of student affairs in tertiary institutions, with a strong commitment to maximizing the benefits of university campus life to develop students’ potentials to the full.

Since joining Lingnan University in 2003, she has focused on leading the design of co-curriculum for students’ whole person development. In preparing for the transition into the 3+3+4 education system, Dr. Tam has mobilized support from academic staff, students and other stakeholders to consolidate the existing co-curriculum, implemented new initiatives such as the First Year Experience Programme, Civic Engagement, and a new learning platform to be derived from the full residence of students at around 2012. These attempts are expected to add values to students under the unique liberal arts education.

Presentation Synopsis:

The 3+3+4 education reform urges the tertiary institutions to grab the chance to review and take stock of their current provisions and redesign the co-curriculum for students of the 4-year undergraduate study. Student services units are making changes and introducing new initiatives to the co-curriculum to align with their institutions’ distinctive educational roles and academic programmes.

The speaker perceives that the co-curriculum of a tertiary institution should take an integrated campus-wide learning approach, making use of out-of-classroom learning, on-campus residential living, international exchange and resources supported by donors and stakeholders. The co-curriculum framework for student development could be divided into three stages during the four study years. She will elaborate, quoting examples on the nature, purpose, delivery and expected outcomes of the co-curricular programmes and activities. She looks forward to having more interactive discussions and closer collaborations with secondary school teachers of secondary schools in order to bridge the co-curriculum with the new tertiary system, which is due to commence in 2012/13.