Record on Other Learning Experiences for University Admission

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6 November 2011

JUPAS’s support for implementation of Other Learning Experiences (OLE)
New Senior Secondary Academic Structure (NSS)

The key objective of NSS:

- Foster and encourage whole person development among senior secondary students by emphasising students’ other learning experiences.

New Senior Secondary Academic Structure (NSS)(cont’d)

Each student will be encouraged to develop a Student Learning Profile (SLP) for recording their learning experiences, particularly their participation and achievements in Other Learning Experiences (OLE).
Other Learning Experiences (OLE)

Highlight & focus on:
1. Aesthetic Development
2. Physical Development
3. Career-related Experience
4. Community Service
5. Moral and Civic Education

Support from HUCOM

Joint Statement
from
HUCOM
in October 2008
Benefits of OLE

For Institutions:

- Broader range of information on student achievements in different areas for university admission

Benefits of OLE (cont’d)

For Institutions (cont’d):

- Under HKDSE, useful information for selecting students who cluster around the middle range with similar levels
Benefits of OLE (cont’d)

For Institutions (cont’d):

- SLPs as documents of good reference value
- Useful source of additional reference information for discussions during interviews

Benefits of OLE (cont’d)

For Students:

- Opportunity to demonstrate they possess wide range of capabilities for undergraduate education under 334
Support from JUPAS Member-Institutions

Committee on JUPAS Operations set up a Working Group in 2008 to study details on how to facilitate institutions in using such information.

Support from JUPAS Member-Institutions (cont'd)

Recommendation:

- Applicants who wish to apply for admission to universities via JUPAS would be requested to provide additional information supplementing their full SLP.
Support from JUPAS Member-Institutions (cont’d)

Consulting representatives from school councils and principals

JUPAS has designed a template (viz. an “Other Experiences and Achievements in Competitions / Activities (OEA)” form)

### OTHER EXPERIENCES and ACHIEVEMENTS in competitions / activities (OEA)

Deadline for Submission: DD MM YYYY

You should make reference to your own SLPs when completing this form.

You may list up to a maximum of 20 from one or all of the following category(ies) (including “Others”).

#### A. Please select the category:
- Community Service
- Career-related Experience
- Physical Development
- Aesthetic Development
- Moral and Civic Education
- Others

#### B. Key word search on activities
Enter key word(s) here

#### C. Participation
Please [ ] the appropriate box:
- Attended as School Activities
- Attended privately

#### D. Nature of Activity
Please select:
- By Competition
- By Nomination
- By Participation
- Without Award

### SAMPLE

PART I of the activities: To be confirmed by School Principal

PART II of the activities: To be confirmed by the applicants

(Applicants may be required to provide supporting documents to the JUPAS Office / institutions concerned as and when they are requested.)
Support from JUPAS Member-Institutions (cont’d)

Meetings with EDB & Career Teachers Association

- Technical arrangements (to prevent incurring extra workload for schools) on collecting OEA information and SLP from schools / students and distributing to universities
JUPAS would provide EDB’s WebSAMS and Hong Kong Association of Careers Masters and Guidance Masters (HKACMGM) with the file structure of the OEA form for enhancements to be made to their respective systems to facilitate schools in the submission of OEA information to JUPAS.

 Either: Applicants to **INPUT** OEA information to JUPAS online application

 Or: Schools would have the option of **UPLOADING** the OEA list to the JUPAS online application system.
Channeling OEA/SLP Information

SCHOOLS/STUDENTS

OEA FORM

FULL SLP (optional)

JUPAS

INSTITUTIONS

OEA FORM (Codified)

FULL SLP (optional)

__Start of the NSS JUPAS Application Process__

JUPAS Teacher in charge (TIC)  Student Applicants  Career/TIC  School Principal

INPUT
OEA records w/reference to SLP

VERIFY
OEA records

VERIFY & ENDORSE
applications

UPDATE
School particulars & create students/teachers/principal accounts

UPLOAD to JUPAS online application system
Channeling SLP Information

Alternative Channel for Submission of SLP:

FULL SLP (Optional)

Can be submitted directly by applicants when invited to interview

INSTITUTIONS

HKIEd – 2012 and beyond

Holistic approach in student admission

- Academic performance
- JUPAS sub-system
  - Self-recommendation/Other Experiences and Achievements
  - School Principal’s Nominations
HKIEd - 2012 and beyond

- Applied Learning Course - recognize “Attained with Distinction” as an elective subject
- Outstanding performance in Music, Sports, etc. – recognized as an elective subject

Non-academic performance - OEA
- School Reference Report
- Interview performance
Thank you.