HKUST Desired Graduate Attributes

A | Academic Excellence

B | Broad-based Education

C | Competencies & Capacity Building

D | Leadership & Teamwork

E | Ethical Standards & Compassion

F | International Outlook

G | Vision & An Orientation to the Future

Core abilities & values to prepare students to excel in a multi-cultural, diverse and global environment
HKUST 4-Year Degree Framework

Curriculum design and degree requirements
– flexible and student-centered

University common core
– broad-based general education

School-based admission
– with intensive student mentoring and advising system

Inquiry-driven approach
– linking teaching and research

Experiential learning and co-curricular programs/activities
– practical training, community engagement, residential life & global experience

Experiential learning & Co-curricular programs/activities

International experience – international exchange
Internship and field studies
Undergraduate research opportunities
Contribution to society – community engagement
Residential life for collaborative learning experiences
LIVING LEARNING COMMUNITIES (LLC)

A hall education program designed to provide an integrated living and learning experience for undergraduate students

- The Program aims to enhance the holistic educational experience of students by means of living-learning environments that can contribute to a student's social integration, intellectual development, peer learning, personal growth and teamwork.
LIVING LEARNING COMMUNITIES (LLC)

Each community is led by a Learning Community (LC) Fellow and supported by a LC Co-ordinator with students serving as LC Assistants

### LLC Theme
### Learning Community Fellow (faculty or staff member)
### 350 Residents
### Linked courses or programs

<table>
<thead>
<tr>
<th>LLC Theme</th>
<th>Learning Community Fellow</th>
<th>350 Residents</th>
<th>Linked courses or programs</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arts a-LIVE</td>
<td>Prof Oliver Lo</td>
<td>49</td>
<td>For students interested in local performing arts</td>
</tr>
<tr>
<td>Creative Affinity</td>
<td>Dr Anna Keong</td>
<td>47</td>
<td>GNED16/162 Arts &amp; Creativity III (21-credit course)</td>
</tr>
<tr>
<td>Fitness Connection</td>
<td>Dr Edward Au-Yeung</td>
<td>39</td>
<td>Continuation of the Healthy Lifestyle Course</td>
</tr>
<tr>
<td>iVillage</td>
<td>Prof Paul Forster</td>
<td>86 (20 exchange-in)</td>
<td>Emphasis on cross-cultural social learning</td>
</tr>
<tr>
<td>Live Green</td>
<td>Mr Kelvin Kwan</td>
<td>60</td>
<td>HKUST-Hang Seng Bank Green Ambassadors Program</td>
</tr>
<tr>
<td>Rise and Shine</td>
<td>Dr Ice Ko</td>
<td>22</td>
<td>Focus on self-reflection (for Cantonese speakers)</td>
</tr>
<tr>
<td>Service Learning &amp; Leadership</td>
<td>Prof Edmund Ko</td>
<td>19</td>
<td>GNED171 Service Learning Project (1-credit course)</td>
</tr>
<tr>
<td>Wall to Wall (English)</td>
<td>Mr Morgan Gadd</td>
<td>34</td>
<td>For students who wish to enhance their English communication skills</td>
</tr>
</tbody>
</table>

**Common intended learning outcomes (ILOs) for all LLCs with a set of individual outcomes based on the goals of the community for each LLC**

<table>
<thead>
<tr>
<th>ILOs</th>
<th>Exemplary</th>
<th>Competent</th>
<th>Developing</th>
</tr>
</thead>
<tbody>
<tr>
<td>Able to identify, set, and achieve realistic goals for their respective LLC</td>
<td>Able to articulate the ILOs of the LLC, and contribute useful ideas and good effort in the planning and execution of LLC events that help achieve the ILOs.</td>
<td>Able to articulate most of the ILOs of the LLC, and do what is required in the planning and execution of LLC events that help achieve the ILOs.</td>
<td>Have some general ideas about the ILOs of the LLC. Rarely contribute useful ideas and much effort when participating in LLC events.</td>
</tr>
<tr>
<td>Able to collaborate with other members, leverage their strengths, and resolve group differences</td>
<td>Consistently participate in LLC events. Able to listen to, share with, support the efforts of others, and make good suggestions that help people work well together.</td>
<td>Participate in most LLC events. Able to do what is required to work with others. Make an effort to listen to others and provide solutions to resolve group differences.</td>
<td>Rarely participate in LLC events. Try to do what is required to work with others.</td>
</tr>
<tr>
<td>Able to reflect on their LLC experience</td>
<td>Critically process the LLC experience. Able to apply learning from LLC to new situations.</td>
<td>Systematically analyze the LLC experience. Able to internalize learning from LLC and connect it to a broader context.</td>
<td>Think superficially about the LLC experience. Can describe the learning experience in an event report style.</td>
</tr>
<tr>
<td>Able to present their learning evidence using different media</td>
<td>Provide relevant and concrete evidences in having achieved the ILOs of the LLC. Evidences are presented in an organized an professional manner. The choice of media used to present the learning evidence is appropriate for the ILOs of the LLC.</td>
<td>Provide relevant evidences in having achieved the ILOs of the LLC. Evidences are presented in an organized manner. The choice of media used to present the learning evidence is appropriate for the ILOs of the LLC.</td>
<td>Provide limited or irrelevant evidences in having achieved the ILOs of the LLC.</td>
</tr>
</tbody>
</table>
HKUST CONNECT
A community engagement initiative designed to empower students to make meaningful contributions to the community at large

• A community engagement initiative that aims to build on the University’s efforts in raising civic awareness and developing sustainable partnerships with the wider community to deepen student learning and promote a benevolent world.

HKUST CONNECT
SERVE. LEARN. ACT

• Promote service opportunities to students
• Community Engagement Project Fund
  – To stimulate and support student-initiated projects that have social impact and bring about positive change
• HKUST Service Learning Day
  – A joint effort of all university members to engage with the community
• Service Learning Courses
• Service Learning Development Grant
  – Support faculty members in designing new courses or adding a service learning component to an existing course
• Student Civic Fellowship Program
  – Selected students are sent to NGOs or corporations with needs to realize its corporate social responsibilities
• Develop sustainable partnership with NGOs
Co-Curriculum Challenges

Are we just giving a shopping list to our students and expecting all of them to be good chefs?

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You can teach a student a lesson for a day; but if you can teach him to learn by creating curiosity, he will continue the learning process as long as he lives.

~ Clay P. Bedford