Latest trends and challenges in organizing and evaluating co-curricular activities in secondary school

– the SPCC context

Personal, Moral and Social framework

• Confident Individual, Life Long Learner, Responsible Global Citizen
• 21 learning objectives/qualities

IDEALS

• Internationalism, Democracy, Environment, Adventure, Leadership and Service
• international exchanges, project work, community service, adventure

Experiential Learning
IDEALS

• **Internationalism**
  – student exchange programmes
  – overseas music, English, Science and leadership programmes
  – international conferences

• **Democracy**
  – Student Union
  – Student Voice & Responsibility
• Environment
  – Green School Campaign
  – Environmental service & education programme

• Adventure
  – Outward Bound
  – Rites of Passage (RoP)

• Leadership
  – Prefect Board
  – Student Union
  – Morning Assembly

• Service
  – F1-F3 core programme, Community Service Group
Student Activities Week (one week in November)
• All students except F5 and F7

Rites of Passage (28 days in summer)
• All F3 students
• community living, outdoor experiential activity, expedition, enquiry learning
• experiential learning

Self Initiative Programme (SIP)

Challenges
• Shared vision, understanding and appreciation
• Integration into school curriculum and learning
• Teacher’s role and responsibility
• Evaluation method
• Transferability and sustainability of student learning